



**CAREER AND TECHNICAL EDUCATION INFORMATION SYSTEM
PENNSYLVANIA DEPARTMENT OF EDUCATION
SECONDARY PROGRAM PROFILE
FOR SCHOOL YEAR 2013-2014**

DATE : 8/1/2013

School Number School Name, Address and Phone

6193 Greater Altoona CTC, 1500 4th Avenue Altoona, PA 16602-3616 Phone: (814) 946-8450

CIP Code	Status	Date Submitted
46.0408 Painting/Painter and Wall Coverer	Re-Approved	7/17/2008
CIP Cluster	Program Type	Date Approved
Architecture & Construction	Tech Prep	11/3/2008
Program Area	Registered Apprenticeship	Start School Year
Trade & Industrial Education	No	2008-2009

Program Information:

High Priority Occupations / Labor Market Data / Occupational Advisory Committee

CIP 46.0408, Painting/Painter and Wall Coverer, falls under the Architecture and Construction cluster of Pennsylvania Targeted Industry Clusters. The unemployment rate is 7.6% in Blair County; however, there is still a much-needed demand for painters and wall coverers. The median regional wages in the Southern Alleghenies WIB are \$30,560 annually. The projected growth rate is 4.35%. This program will provide at least two letters of support from local employers who agree that the program prepares graduates to be qualified employees and the program meets their needs, as well as the needs of the community. The 18-member Occupational Advisory Committee, which last met on March 12, 2013, approves the pursuit of Program of Study approval for CIP #46.0408. Members of the OAC include: Joe Zang (Sherwin Williams), John Richardson (R & J Quality Painting), Kami Nolan (Wolf Furniture Co.), David DeGol (DeGol Carpet), Mary Beth Schmidhamer (McCartney Commercial Design), Nicole Barnette (The Beautiful Bath), Gary Clare (Smith House of Fashion), Jill Shaw (Showcase Kitchen, Inc), and Amanda Krider (Living Your Dreams). Date of Occupational Advisory Committee meeting March 18, 2008.

Occupational Analysis Data / Student Technical Competencies:

CIP 46.0408, Painting/Painter and Wall Coverer, falls under the Architecture and Construction cluster of Pennsylvania Targeted Industry Clusters. Specifically CIP 46.0408 is cross walked to SOC 47-2141, Painters, Construction and Maintenance. This high priority occupation has an industry cluster annual wage of \$30,560 with 5 job openings as projected in the 2009 data. Industries showing employment growth in the Southern Alleghenies Workforce Investment Area under the Architecture and Construction cluster include Architectural Services, Commercial Building Construction, and Other Heavy Construction. The five most common high priority occupations within the cluster include: Carpenter, Construction Laborers, First Line Supervisors/Managers in the Construction Trade, Construction Managers, and Painters, Construction, and Maintenance. This program will provide at least two letters of support from local employers who agree that the program prepares graduates to be qualified employees and the program meets their needs, as well as the needs of the community. The program will prepare students for state-wide and regional high priority occupations in the Painters, Construction and Maintenance Cluster. Sources: Center for Workforce Information and Analysis Department of L&I, 2011 High Priority Occupations for Southern Alleghenies Workforce Investment area; Pennsylvania Workforce Development High Priority Occupations 2009; O-Net Summary Report. Program competencies: Demonstrate Measuring Skills Understand Floor Planning/Symbols Demonstrate knowledge of Painting Demonstrate knowledge of Furniture Demonstrate knowledge of Templates Demonstrate understanding of Space Planning Demonstrate understanding of Sales Demonstrate Safety Practices Demonstrate knowledge of Color Coordination Demonstrate knowledge of Elevation Drawings Demonstrate knowledge of Model Making Demonstrate knowledge of Residential Design Demonstrate knowledge of Wall Covering Demonstrate knowledge of Flooring Demonstrate knowledge of Marketing and Design/Commercial Design Demonstrate understanding of Remodeling/Job Client Files Demonstrate understanding of Painting/Glazing Participate in Operation Decoration Demonstrate understanding of Drywall & Finishing Demonstrate understanding of Window Treatment Demonstrate understanding of Sales/Professional Development



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Accountability Targets:

46.0408 Painting/Painter and Wall Coverer – 2011-12 AYP Targets met: 1S1 Yes 1S2 Yes 2S1 No 3S1 Yes 4S1 Yes
5S1 No Data 6S1 Yes 6S2 Yes

Equipment and Technology:

Material List: Drywall T-Square, Drywall Saw, Keyhole Saw, Putty Knives 6" 8" 10" and 12", Mud Pans, Pole Sander, Mud Mixer, Tape Measure, Utility Knives, Chalk Line, Sandpaper, Drop Cloth, Broom/Dust pan, Painters tape, Masking tape, Paint Brushes, Rollers, Caulking Compounds, Drywall screws, Drywall, Joint Compound, Joint tape, Sizing, Wallpaper adhesive, Border and Seam repair, Wallpaper and Border, Paint, Primer, Paint Thinner, Goo Gone, Angle/Sash Brushes, Roller Handles/Covers/Pans, Natural Sea Sponges, Box of Rags, Safety glasses, Paint Masks

EQUIPMENT LIST: Paint Sprayer, Cordless Drills, Dust Free Sanders, Extension poles, Pole Sander, Shop Vac, Ladders, Step stool, Laundry Tub, Drafting Tables, T-Square, Triangles, Templates, Mechanical Pencils, Architectural Scale, Graph paper, Eraser Shield, Inking Tools

TECHNOLOGY LIST: Computers, Printer, Revit, Microsoft Word

Number of Prospective Students:

23

Support Services:

Special Education students who have applied to the GACTC are selected on the same criteria as those within the Regular Education realm which is based upon good grades, acceptable attendance, and appropriate behavior. For students with special needs, the support coordinators are able to scrutinize IEPs so that appropriate program selection accentuates student strengths and career interest avenues. The support coordinators support both teachers and students throughout the school year to ensure that specially-designed instruction modifications are being used in the regular education setting to facilitate student success within their vocational education experience.

Career & Technical Student Organizations:

Students in the Interior Decorating & Finishing program are affiliated with SkillsUSA CTSO and have an active student chapter.

Advisory Committees



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Local Advisory Committee: The Greater Altoona Career & Technology Center complies with all mandates of the state, federal, and accreditation bodies to maintain a Local Advisory Committee composed of representatives of education, industry, business, joint apprenticeship councils, labor, and management. The purpose of the committee, which has been in existence for nearly four decades, is to advise the school board and the administration concerning the general philosophy, objectives, and program needs of the school. The Local Advisory Committee of the Greater Altoona Career & Technology Center meets twice yearly.

Professional Advisory Committee: The Professional Advisory Committee, consisting of the Superintendent of Record along with superintendents of the other seven member school districts, meet on a monthly basis to work with the Executive Director on educational matters concerning the center. The committee plays an integral part in the development of the Center's Strategic Plan. All Superintendents of the participating school districts serve on this committee. The Committee is authorized to form its own structure and schedule for meetings and to prepare whatever reports on recommendations it deems necessary for review by the Joint Operating Committee. The Chief School Administrator and the Executive Director serve as ex-officio members of all committees established by the Joint Operating Committee.

Joint Operating Committee: The JOC, a 20-member body comprised of representatives from each of the eight sponsoring school districts, meets the fourth Monday of each month. For an institution governed by a Joint Operating Committee, the most obvious stakeholders are the eight sponsoring school districts. It is imperative that the director and school administration work in harmony with the Joint Operating Committee representing the eight school districts that make up the aggregated board. This institution is the only focal point where these eight school districts come to work together in the best interest of a substantial representation of their student population.

Sponsor Information:

Sponsor Number	Sponsor Name
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Student Industry Certifications:

Industry Certification	Certification Provider
CPR for Family and Friends	American Heart Association

Teacher Industry Certifications:

Industry Certification	Certification Provider
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